



Shri Ganesh Shikshan Sanstha's

Shri Asaramji Bhandwadar Arts, Commerce and Science College

Deogaon, R, Tq. Kannad, Dist. Aurangabad

Department of Sociology

PROGRAM OUTCOME

Our college is committed to its students learning and success. Educational process and outcomes are aimed at transformational learning that support students all round and holistic development. The college has clearly stated Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution through website which is intended to help prospective students and others to evaluate the college educational goals and student outcomes of the education we provide. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college. The staff and students are made aware of the aims and objective sand Program out comes through meetings, orientation programs for teachers, staff members and students. University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers. University states Program outcomes and course outcomes/objectives along with syllabus. At the college level concern teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

Program outcomes: (B.A.)

Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different Perspectives.

Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group setting.

Effective citizenship: Demonstrate empathetic social concern and equity centered national

development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

- Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- Environment and Sustainability: Understand the issues of environmental context and sustainable development.
- Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.
- Employability: After completion of the programme students become employable on the basis of their qualification, acquired knowledge and skills.
- Leadership Quality: In the graduation and post-graduation programme students are inculcated moral and ethical values, managerial skills, adoptability, problem solving, taking initiative , decision making, risk taking to make them confident leader.
- Entrepreneurship: Programme generates the qualities of entrepreneur and helps them to establish their own business rather than entering in the job sector.
- Application of knowledge: the ability to review, present and interpret quantitative and qualitative information to: (a) Develop lines of argument (b) make sound judgment in accordance with the major theories, concepts and methods.
- The ability uses a basic range of established techniques to a) Analyze information and; b) Evaluate the appropriateness of different approaches to solving problems.
- Knowledge of Methodologies: An understanding of methods of enquiry or creative activity that enable the students to:
 - Evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques; and devise and sustain arguments or solve problems using these methods.
 - Depth and breadth of knowledge:
 - General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline.
 - Broad understanding of some of the major fields in a discipline
 - Ability to gather, review, evaluates and interprets information.
 - Detailed knowledge in an area of the discipline.
 - Critical thinking and analytical skills inside and outside the discipline.
 - All round holistic development of each student.
 - Students get opportunities to deliberate on various alternatives and get informed to make choices

so that they learn to become independent.

- Students become well equipped with various skills so that they become ready to face the challenges of life.
- Students will be able to think and make an inquiry into the socio-economic and political problems.
- General knowledge and understanding of many key concepts, methodology, theoretical approaches and assumptions in a discipline will be acquainted.
- Understand the nature and basic concepts of the respective subjects.
- Analyze the relationship of different courses
- Understand the applications of social sciences, languages and commerce.
- Understand the laws, theories and cases related to practical approaches of commerce.

B.A. Sociology

1. Provide instruction to enable students to understand human behavior within a social context.
2. Help students achieve competence in understanding, critically assessing, and using major Sociological concepts.
3. Make students knowledgeable consumers and producers of research applicable to social Problems or issues.
4. Introduce students to the varied theoretical perspectives of sociology.
5. Encourage in students an appreciation and respect for cultural diversity in societies.
6. Students should be able to demonstrate an understanding of human behavior within a social Context.
7. Student can examine the roles and responsibilities of individuals, groups, and institutions in Larger society, displaying understanding of the complex relationships between human Behavior and the social context;
8. Student can analyze human behavior within a social context from different perspectives.
9. To develop competency in understanding, critically assessing, and using major sociological Concepts.
10. Student will be able to define major sociological concepts involved in understanding social Behavior, interaction and organization; and apply major sociological concepts to specific Situations.
11. Students will be able to use the concepts, to organize and make sense of what they find in Specific situations and use specific situations to exemplify, amplify, and critique major Sociological concepts.

12. Student will be able to understand the basic concepts of Research.

13. Students will be able to think and make an inquiry into the socio-economic and political Problems.

Specific Programme Outcomes:

B.A. Sociology

BA I

BA Soc I,

Introduction to Sociology.

1. Student will know the Basic Concepts of Sociology.
2. Student will know the significance of the study of the sociology.
3. Student will be aware about the content and scope of the subject.

BA Soc II,

Individual and Society.

1. Student will know about reciprocal relationship between man and society.
2. Student will get information about various social values, norms and traditions.
3. Student will study the philosophy of different religion and compare and contrast.

BA Soc III,

Introduction of subfields of the Sociology.

1. Student gets information about the rural, urban and tribal Sociology.
2. Student will know about the Political Sociology, Psychology, Anthropology and Industrial Sociology.
3. Student will study about various social cultures.

BA Soc IV,

Indian Social Composition.

1. Student will know about the features of Indian Society.
2. Student will be acquainted with the forms of diversity in India.
3. Student will familiarize with the concepts of Democracy and Secularism.

BA II

BA Soc V,

Problems of Rural India.

1. Students will get information about the problems and issues of Indian women.

2. Student will get information about the rural educational and health problem.
3. Student will study of Rural Economy.

BA Soc VI,

Contemporary Urban Issues.

1. Student will know the process of urbanizations.
2. Student will be aware about the problems of migration.
3. Student will know the effects of Globalization on Urban Society.

BA Soc VII,

Population in India.

1. Student will be aware about the issues regarding population.
2. Student will get information about the effects of population growth on environment.
3. Student will know about the India's Population Policy.

BA Soc VIII,

Sociology of Development

1. Student will be aware about the social development issues
2. Student will get information about problems of weaker sections.
3. Student will get information about the different government schemes.

BATY

BA Soc IX,

Sociological Traditions

1. Students will know about the different social theories and thoughts.
2. Student will get the information about thoughts of Social Thinkers.
3. Student will be able to express their thoughts and ideas regarding the various sociological Traditions.

BA Soc X,

Introduction to Research Methodology

1. Student will be able to understand the basic concepts of Research.
2. They will be able to recognize and acquire modern trends in social research.
3. The awareness will be created among the students about the latest and scientific techniques of research.

BA Soc XI,

Social Problems in Contemporary India.

1. Student will come across various Social Problems and Issues and develop their critical thinking.

2. Student will know the challenges, weaknesses and threats in front of the Indian Society. And will try to put some solutions for them.
3. Student will study about the problems of displacement and rehabilitation.

BA Soc XIII,

Sociological Theories.

1. Student will understand the contribution in Sociology of the western thinkers.
2. Student will be familiarized with basic concepts generated by the western Sociological thinkers.
3. Student will get inculcated by the thoughts of Sociological Thinkers.

BA Soc XIV

Social Research Methods.

1. Student will be able to understand the basic concepts of Research.
2. They will be able to recognize and acquire modern trends in social research.
3. The awareness will be created among the students about the latest and scientific techniques of research.

BA Soc XV

Social Disorganization in Contemporary India.

1. Student will be aware about the problems of terrorism, Naxalism, Violence against Women and regionalism and develop their critical thinking to put some solutions of the same problems.
2. Student will be able to analyze of Regional Imbalance.
3. Student will get information about the concepts and issues of Social Disorganization in Contemporary India.

BA Soc XII-XVI

Project.

- a. Students study at their own by selecting topic related to Contemporary Social issues.
- b. Student will be able to understand the basic concepts of Research Methodology.
- c. The awareness will be created among the students about the latest and scientific techniques of Research.
- d. Student will be able to write a project report in scientific manner.